



Doctorate in Acupuncture
and Oriental Medicine

Catalog

2009-2010

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SAMRA UNIVERSITY OF ORIENTAL MEDICINE

History of Samra University of Oriental Medicine

In the early 1960's, the antecedent of Samra University of Oriental Medicine was begun by the late Dr. Homer Cheng, trained in Western Medicine at the University of Maryland with a clinic in Los Angeles devoted to the rehabilitation medicine. Samra University of Oriental Medicine derives its name from the acronym of its parent, the Sino-American Medical Rehabilitation Association, formally chartered in 1969.

Its original purpose was to train medical missionaries working in Third World areas in the principles and techniques of Oriental Medicine, believing this to be an inexpensive way to augment treatment in economically depressed areas of the world. In late 1979, Samra University of Oriental Medicine became the first acupuncture school in California to be approved by the State Medical Board, Division of Allied Health Professions, and the first to be authorized by the State Department of Education to offer certificates of study and to grant degrees in Oriental Medicine.

The University is a founding member of the Council of Colleges of Acupuncture and Oriental Medicine. It participates in the activities of this and other professional associations.

Samra University of Oriental Medicine is a private non-profit corporation. Gifts to the University are tax deductible.

Accreditation and Authorizations

The academic programs of Samra University of Oriental Medicine have been designed to offer the degrees of Master of Science in Oriental Medicine and the Doctor of Acupuncture and Oriental Medicine.

The professional Master of Science in Oriental Medicine degree program of Samra University of Oriental Medicine is accredited by the Accreditation Commission for Acupuncture and Oriental Medicine (ACAOM), whose national offices are located at: Maryland Trade Center 3, 7501 Greenway Center Drive, Suite 760, Greenbelt, MD 20770, (310) 313-0855.

Samra University of Oriental Medicine has received approval by the Accreditation Commission for Acupuncture & Oriental Medicine (ACAOM) to begin offering a post-graduate doctoral program titled "Doctor of Acupuncture & Oriental Medicine" (DAOM) pursuant to ACAOM's substantive change procedures. This approval is only the first step in the process toward accreditation of the program and does not reflect any official status with ACAOM. No assurance is made by granting approval to commence a DAOM program that the program will eventually be granted either ACAOM Candidacy or Accreditation status.

The facilities which the University occupies and the equipment it utilizes fully comply with any and all federal, state and local ordinances and regulations including those pertaining to fire safety, building safety and health.

Samra University of Oriental Medicine does not discriminate in its educational programs, employment or any other activities on the basis of race, sex, color, national origin ancestry, religion, creed or handicap.

Disclaimer

All information in the content of the University Catalog is current and correct. Additions or changes may be made consistent with applicable law and regulations. The University reserves the right to change without prior notice any policy or procedure, tuition or fee, curricular requirements, or any other information found within this catalog. However, the University will endeavor to assist all students to adapt to any necessary changes.



Statement of Mission

Samra University of Oriental Medicine strives to provide the highest quality education in the field of Acupuncture and Oriental Medicine and to establish professional training and practice in the delivery of Oriental Medicine to the general public.

Purpose of the Doctoral Program

The purpose of the Doctoral program in Acupuncture and Oriental medicine is:

To graduate Doctors of Acupuncture and Oriental Medicine who will improve clinical practice, the profession and society through AOM advanced studies and specializations.

DAOM Objectives

In the pursuit of the University's mission, goals and program purpose, the following objectives were designed so as to fulfill the needs of this community as well as the standards of accreditation. Graduates of the DAOM program at Samra University of Oriental Medicine will be able to:

- A. Demonstrate advanced knowledge and skills in Oriental Medicine that integrate Western medical concepts.
- B. Demonstrate expert knowledge and skills in the specialty area of pain management, synthesizing Oriental and Western medical methodologies.
- C. Collaborate with other healthcare providers in multiple healthcare environments for the purposes of practice and case management.
- D. Conduct and complete an acceptable capstone research project that demonstrates understanding of research methodology and usage of current scientific literature.
- E. Apply classical literature to clinical practice, research projects and scholarly works.
- F. Apply learning theory and teaching methodologies in the field of Oriental Medicine.
- G. Demonstrate professional attitudes and behaviors that enhance patient care, the profession and society.
- H. Demonstrate the skills of lifelong learning in the field of Oriental Medicine.

Educational Philosophy:

Excellence – Integrity – Responsibility

Excellence:

Samra University of Oriental Medicine sets high standards and encourage students to strive for a continuous level of excellence in scholarship, clinical care, teaching, and leadership.

Integrity:

That Samra University of Oriental Medicine as a community and as individuals stand for high integrity, and that Samra University of Oriental Medicine demonstrates this integrity in words and action.

Responsibility:

As adult students, each student must take personal responsibility for their own education just as the faculty and administration take responsibility for the environment in which the students work.

Environment – Individualization

- Environment:** The learning environment will be characterized by openness for mutual trust and respect, mutual helpfulness, freedom of expression and acceptance of differences.
- Individualization:** Students require opportunities to share the responsibility for planning and implementing experiences relevant to their own goals, in order to build commitment and energy toward learning.

Professionalism – Integration – Feedback

- Professionalism:** Students will develop professionalism through the models that are created by the academic leadership and the faculty as well as peer review and the learning community
- Integration:** Students must gain skills in coordinating theory and research evidence with clinical care in order to achieve expert status.
- Feedback:** Since positive reinforcement and knowledge of results facilitate learning, the learner must receive feedback concerning progress toward the learning goal.

Academic Freedom

The body of faculty and instructional staff at an institution of higher education must have primacy in designing and approving the curriculum, as well as the methods of instruction, in accordance with accepted professional standards.

Standards of Academic Freedom

- A. Individual faculty and instructional staff members must have primary responsibility for selecting instructional materials, defining course content and determining the methods of evaluating student performance in their classes.
- B. Working in concert with their colleagues to ensure coherence of the curriculum and consistency in applying it, and subject to academic standards accepted within the community of scholars.
- C. Within the classroom, all faculty and instructional staff are entitled to full freedom to discuss the subject matter of the course, in accordance with prevailing academic standards established within and among the academic community.
- D. Faculty and instructional staff are entitled to exercise their professional judgment in presenting and discussing, frankly and forthrightly, controversial material relevant to their teaching subjects and methods.
- E. Faculty and instructional staff are entitled to evaluate students in their classes based solely on their assessment of the academic merit of the students' work in that class. Students need to be confronted with arguments and encouraged to think critically, evaluate unfamiliar points of view, examine the intertwining of ideas across academic disciplines and the relationship of one subject area to others, and be engaged in thinking about the world we all live in.
- F. All faculty and instructional staff are entitled to full intellectual property rights in developing and delivering their teaching materials.
- G. All faculty and instructional staff are entitled to freedom in their institution to participate in governance, without fear of intimidation or retaliation.

- H. Institutions have an obligation to provide appropriate mechanisms of shared governance, time for individuals to participate in them and, in the case of contingent faculty and instructional staff members, appropriate compensation for taking part.
- I. All faculty and instructional staff are entitled to participate in decisions affecting educational policy, including the development of curricula and academic programs, the establishment of accountability and outcomes assessment methods and measures, budget development and allocation of resources, and academic and administrative staffing.
- J. All faculty and instructional staff are entitled to participation in the accrediting process internal to institutions, within accrediting associations and on accreditation visiting teams.
- K. Members of the academic community—including all faculty, instructional staff and indeed all workers at the institution—are free to join or form associations and organizations; to organize and work with unions; and to state their views on any topic, subject only to the understanding that they do not speak on behalf of their institutions.

CURRICULUM OVERVIEW

The DAOM program consists of three (3) components which the student must finish before the degree is granted. There is a didactic component consisting of General Doctoral Courses (270 hours) and Pain Management specialty courses (200 hours). The second component is Clinical Training consisting of 650 hours. The third and final component is a Research and Design dissertation which is the Capstone Project (120 hours). The total program consists of 1,240 hours of study and practice. Added to the Master's level requirement of 3,070 hours of didactic and clinical study, the grand total is 4,310 hours.

The curriculum of the Doctoral program focuses on pain management, and addresses the long-term management of pain conditions by means of a case-based approach. Appropriate integration of AOM and Western biomedical approaches is stressed throughout the program.

Clinical Education:

Clinical residency is offered in quarterly modules over a 24-month period. Clinical residency training can be completed at the Samra University Clinic and the Samra Acupuncture Spinal Center. The Samra Acupuncture Spinal Center is a state-of-the-art, 10,000 square foot clinic equipped with advanced technology, including an on-site MRI and X-Ray. The Samra Acupuncture Spinal Center specializes in the treatment of musculoskeletal pain and spinal diseases.

The Capstone Project:

The Doctoral research coursework will prepare students to understand issues in research design and evaluation. Critical thinking skills are developed, along with an understanding of evidence-based criteria and outcomes in health care research and clinical practice. The capstone project required in the DAOM program will provide an opportunity to synthesize the theoretical and practical/clinical aspects of Doctoral education; to demonstrate the ability to critically evaluate research and potentially contribute to the research base of acupuncture and Oriental medicine; and to enhance competencies of professional communication.

Completion of the capstone research project is one of the culminating projects for the second year of the Doctoral program. Students begin initial work on their projects in the first year of study and continue throughout the program. Mentors are assigned to provide support and advice to students as they complete their projects. Students will arrange for peer committees to assist with review, feedback and editing of their projects. The capstone projects are significant original works, demonstrating critical thinking skills and creativity and contributing new ideas and perspectives on the topic of research. Students present summaries of their projects to an audience of peers and faculty members during the culminating module of the program. A wide range of topics of relevance to the acupuncture and Oriental medical field may be considered for projects, depending on student interests. Examples include publishable case studies, research studies, literature reviews, academic papers, public policy papers, or interpretive translational research.

Didactic Courses:

	General Doctorate Courses	Hours	Units
800	Classics of Oriental Medicine	40	4
801	Advanced Acupuncture Therapeutics	40	4
802	Advanced Herbal Prescription Formulation	40	4
803	Integrated Medicine I	40	4
804	Integrated Medicine II	40	4
805	Practice Management and Informatics	30	3
806	Professional Academic Development	40	4
	Total General Hours	270	27

	Pain Management Specialty	Hours	Units
820	Pathophysiology of Pain	40	4
821	Diagnosis of Pain	40	4
823	Pain Management I	40	4
824	Pain Management II	20	2
825	Pain Management III	20	2
826	Psychological and Constitutional Factors in Pain	40	4
	Total General Hours	200	20

	Clinical Capstone Research	Hours	Units
830	Research Basics and Design	20	2
831	Research Design and Biostatistics	20	2
833	Capstone Project Development	40	4
834	Capstone Project Finalization	40	4
	Total General Hours	120	12



Clinical Training:

Students of the Doctoral program at Samra University of Oriental Medicine are all holders of the Master’s degree in Oriental Medicine and are licensed acupuncturists within the State of California. All are capable of performing acupuncture and dispensing herbs. The clinical portion of the Doctoral program is to provide training and experience in specialty areas chosen as part of the Doctoral program.

	Clinic Rotation	Minimum Hours	Units
840	Clinical Residency I	240	12
841	Clinical Residency II	240	12
843	Preceptorship	170	8.5
	Total * including special seminars, demonstration	650	32.5

840 Clinical Residency I

12 units

Residents perform advanced patient assessment and diagnosis, advanced clinical intervention and treatment, consultation and collaboration, demonstrating biomedical assessment knowledge, skills and abilities including, but not limited to: physical exams, related laboratory and imaging tests, and narrative report writing sufficient to evolve the practice of acupuncture/Oriental medicine and facilitate patient care in collaboration with other health care personnel.

841 Clinical Residency II

12 units

A continuation of 840, Clinical Residency II focuses on advanced clinical intervention and treatment, consultation, collaboration, and report writing.

843 Preceptorship

8.5 units

Clinical supervision and practice management to Master’s degree program students. This course presents training in the knowledge and skills required to become a supervisor and teacher for Master’s level students. In addition to receiving instruction in basic clinic administration and management, Doctoral residents perform all the functions of a supervisor for both interns and assistants at the Master’s level, while under the supervision of a Doctoral supervisor. This course is designed to develop clinical supervision skills of Doctoral fellows. This is achieved through hands-on practice supervision in the clinic. Prerequisite: 806 Professional Academic Development.

Course Descriptions:

800 Classics of Oriental Medicine

4 Units

In this course, students will be trained in the resourceful use of classical Chinese perspectives and medical texts, their application in clinical practice, their usage in designing research projects, and the concurrent verification of the classical texts in the contemporary practice of integrative medicine.

801 Advanced Acupuncture Therapeutics

4 Units

This course is an investigation of advanced acupuncture methods from the classical literature including Yi Jing, Nei Jing, Ling Shu and the Nan Jing. Current evidence for the use of acupuncture in the treatment of conditions is considered in the critical analysis of the classical applications. Topics include ancient acupuncture methodologies, comprehensive reinforcing and reducing methods, clinical application of moxibustion, and other advanced techniques.

802 Advanced Herbal Prescription Formulation

4 Units

Students analyze historical and contemporary formulas as a method of cultivating formula writing skills. Focus is placed upon formulas from the *Shang Han Lun*, *Wen Bing*, and *Jin Gui Yao Lue*. Other topics include Han Dynasty prescriptions, Jin/Yuen Dynasty Prescriptions, Tang Dynasty Prescriptions such as those found in *The Prescriptions Worth a Thousand Gold for Emergencies* and *The Medical Secrets of an Official*. The Song Dynasty Prescriptions are from *General Collection for Holy Relief* and *Prescription of Peaceful Benevolent Dispensary*. Clinical Application of Song, Qing and Ming Dynasty Prescriptions are included from the *Book of Formulas to Promote Well-Being Clinical Application*. Additionally, students evaluate and research Oriental medical formularies from a biomedical and biochemical perspective.

803 Integrated Medicine I

4 Units

This course is a study which leads to an understanding of diseases from a Western medical point of view and an understanding of how to differentiate and integrate Western internal medicine with traditional Oriental medicine on theory, diagnosis and treatment. Integrated Medicine I is a study and exploration of the cardiovascular and respiratory systems, infectious diseases, diseases of the alimentary system and diseases of the liver and biliary system. Prerequisites: 830, 831, 820, 821; and two from 800, 801, 802.

804 Integrated Medicine II

4 Units

This course is a continuation of study which leads to an understanding of diseases from a Western medicine point of view and an understanding of how to differentiate and integrate Western internal medicine with traditional Oriental medicine on theory, diagnosis and treatment. Integrated Medicine II is a study and exploration of the nervous system, endocrine system, connective tissues, joints and bones, diseases of the skin, and psychiatry. Prerequisite: 803 Integrated Medicine I.

805 Practice Management and Informatics

3 Units

This course educates the Doctoral student to understand the concepts and role of business in the successful practice. Issues related to ethics and professional behavior, both legal and moral will be discussed. Establishing a business plan, relationships with the insurance industry, record keeping and marketing are topics which will be covered. In addition, the course covers the management and transformation of health data, information, and knowledge to improve patient care.

806 Professional Academic Development

4 Units

This course addresses the competencies related to the patient, physician and society, including emotional intelligence, the physician as teacher, the physician as leader, and the physician who contributes to the growth of the profession and the well being of society. Students learn professional career development skills, the role of professional associations, and professional networking and community outreach skills. Students will address the concerns that emerge during the course of the program as well as participate in activities that address the affective domain of Oriental medical practices.

820 Pathophysiology of Pain

4 Units

This course examines the scientific evidence demonstrating the neuroanatomical, neurophysiological, and biochemical processes associated with pain. Specific neural pathways, changes in brain imaging and electrophysiological properties of pain will be evaluated in respect to scientific research conducted over the past two decades.

821 Diagnosis of Pain

4 units

This course addresses the visceral, orthopedic and neurological factors in pain diagnosis. These topics are discussed in addition to biopsychosocial factors that can influence the practitioner's ability to diagnose pain. Scales and instruments for the purpose of evaluating pain in the clinic are discussed and applied. Prerequisite: 820 Pathophysiology of Pain or its equivalent.

823 Pain Management I

4 Units

Pain Management I extends upon Diagnosis of Pain, reviewing and applying the diagnostic methods while developing a patient-centered model of care. The interventions range from ancient qi gong methods, joint stabilization, and tensegrity-model acupuncture for the management of acute and chronic pain. Students will create and use handouts for an exercise physiology approach to patient care. Prerequisite: 821 Diagnosis of Pain or its equivalent.

824 Pain Management II

2 Units

This course extends upon the visceral pain conditions that were discussed in Diagnosis of Pain. Students study ancient and contemporary herbal formulations for the management of pain. They will also write formulas that address a full range of external and internal pain conditions. Prerequisite: 821 Diagnosis of Pain or its equivalent.

825 Pain Management III

2 Units

This course focuses on the pharmaceutical management of pain and the common agents that patients use. The purpose is to improve the acupuncturist's ability to work with other professionals in the pain management specialty area. In addition, students will focus on drug-herb interactions as well as the emerging medical concerns and evidence concerning this area. Prerequisite: 820 Pathophysiology of Pain.

826 Psychological and Constitutional Factors in Pain

4 Units

This course gives the learner skills in terms of the application of psychosocial factors in pain, evaluating the impact of patient constitution on the experience of pain as well as the use scales for evaluation of psychosocial factors in pain. This course examines psychological, sociological, and cultural factors in working with chronic pain patients. Different psychotherapeutic approaches to chronic pain management will be addressed including understanding of cognitive-behavioral therapy, psychodynamic psychotherapy, and family systems therapy. Prerequisite: 820 Pathophysiology of Pain.

830 Research Basics and Design

2 Units

This course introduces basic research methodologies and begins the development of the capstone project. Clinical efficacy and physiological mechanisms related to Oriental medicine are assessed. In the research portion of the course, randomized controlled trials, double-blind assessments, computerized literature searches, critical evaluations of scientific research, and the integration of classic Oriental medical perspectives with contemporary clinical findings will be evaluated. Database retrieval programs and citation software will be examined for use in systematic reviews of texts and journal publications related to Oriental medicine. An emphasis is placed on discussing the common biases and errors researchers must confront. Interactive discussion of capstone projects allows the Doctoral candidate to formulate his or her capstone idea and develop methods for completing it.

831 Research and Biostatistics

2 Units

This course covers the basics of biostatistical procedures and common statistical tests that are used to conduct biomedical research. It examines concepts such as probability theory, population sampling, descriptive statistics, inferential statistics, confidence intervals, statistical significance, hypothesis testing, and comparison of paired and unpaired groups. The use of statistical software programs in the evaluation of databases in evidenced-based medicine will also be examined.

833 Capstone Project Development

4 Units

The capstone project is a comprehensive evaluation and assessment of the student's achievements in the Doctoral program. This course deals with completing the research proposal for presentation to a capstone committee. Literature review for the capstone project should also be substantially completed during this course. This class emphasizes establishing a capstone committee to review the research proposal. Less class time is necessary as the Doctoral candidate is doing much more outside work and beginning the actual research process. This work is done mostly with the guidance of the capstone project chair and committee members. Prerequisite: 830 Research Basics and Design.

834 Capstone Project Finalization

4 Units

This course emphasizes completion of the research project and writing the final capstone project. This work is done with the guidance of the capstone project chair and committee members. This course emphasizes what to do to complete capstone project, including the final writing and presentation of the capstone project report. Prerequisite: 833 Capstone Project Development



ABOUT THE UNIVERSITY

Class and Clinic Schedules:

Classes are currently held on every Friday. Evaluations take place during and at the end of each course. Clinic schedules vary and are dependant upon the rotation, location and student's schedule.

The Campus:

Samra University of Oriental Medicine is conveniently located near two major freeways in Los Angeles. It is also only a short distance from many local cities including those near downtown Los Angeles, San Gabriel Valley, San Fernando Valley, South Bay, plus many other areas serviced by the surrounding freeways

The building houses all classrooms, administrative offices, the library, the bookstore, the Samra Acupuncture Spinal Center, and the Samra University Clinic, where residents and interns treat a wide variety of health problems under the supervision of the clinical faculty. All classes are taught on site.

Samra Acupuncture Spinal Center:

The DAOM program is proud to present the Samra Acupuncture Spinal Center. At 10,000 square feet, with 20 treatment rooms, and equipped with an MRI and X-Ray, the Samra Acupuncture Spinal Center is the largest and most technologically advanced acupuncture clinic in the United States. The clinic specializes in treating musculoskeletal pain and spinal diseases. DAOM residents receive hands on experience with top-notch clinical faculty and professors from Korea, integrating the best of Western and Oriental medicine.

Samra University Clinic:

In addition to the Samra Acupuncture Spinal Center, the Samra University Clinic is a non-profit, low-cost community-based Oriental medical clinic. The Samra University Clinic has 12 treatment rooms, an extensive herbal pharmacy, and other supporting facilities. It can accommodate up to 100 patients a day. Discounted fees for clinic treatments are available to students and their immediate family.

Herbal Pharmacy:

The herbal pharmacy stocks over 400 Chinese herbs and commonly used patent formulas. The pharmacy also stocks concentrated herbal granules. It is one of the most complete university pharmacies in the country, and has been commended by professional visitors from China, Taiwan, Korea and Japan.

The Library:

The library houses most of the books on Oriental medicine that are currently available in English, as well as journals, newsletters and other publications. The library has a sizeable collection of Chinese texts, journals and newsletters. It has recently expanded its collection of Korean language texts and references. Books on Western science and biomedicine supplement the collection. An on-line data base is available.

The Bookstore:

The University bookstore orders all textbooks required for courses offered. Many acupuncture supplies are also available including needles, cups, moxibustion tools and acupuncture models. Reference books are available as well as commonly used school supplies.



Student Services:

The program provides the following student services, activities, and supportive measures:

1. New student orientation;
2. Student academic advisement, counseling, and mentoring;
3. Continuing Education Units (CEUs);
4. Training in the CA Worker's Compensation system;
5. Assistance with career placement;
6. Education pertaining to business and practice management;
7. Social activities;
8. Participation in Health Fairs and other community outreach activities;
9. Student workshops and seminars;
10. Special Guest Presentations, including:
 - a. Vendor presentations of current AOM products and services;
 - b. Presentations of current trends and updates in the field of AOM, research and development.

Parking:

Parking is available in the parking garage which is an adjoining structure. Additional parking is available on the street adjacent to the University.

Substance Abuse Counseling:

To conform to federal law, the University does not permit the use of alcoholic beverages on campus and does not tolerate the use of illegal substances on the campus. The University recognizes that occasionally a student or staff member may need help in these areas. Students or employees who need help are encouraged to speak to the Program Director or to any other trusted staff member for referral to an appropriate counseling source.

ADMISSIONS

Admission as a Degree-Seeking Student:

The following are required for admission to the doctoral program:

1. Evidence of satisfactory completion of a Master's degree or a Master's level program in Acupuncture or Oriental medicine from an ACAOM-accredited or candidate institution or international equivalent.
2. A grade point average of 3.0 or better in previous graduate level work.
3. Current California acupuncture license. In some cases, an applicant who is currently scheduled to sit for the California Acupuncture Licensing Exam will be considered.

PART I: Admissions Procedure

1. Application and Non-refundable Application Fee payable to Samra University of Oriental Medicine in the amount of \$100 (check or money order).
2. One passport size photo.
3. Two (2) Letters of Recommendation from professional colleagues, supervisors or former teachers--persons who can attest to one's professional and academic qualifications.
4. Current Resume, which includes any information of significance, including the following:
 - A. Education (both academic and continuing education), where and when
 - B. Work history (include description of all clinical practice experience)
 - C. Experience in teaching and/or research
 - D. Publications and formal conference presentations
 - E. Membership in professional organizations
 - F. Honors and awards.
5. Personal Essay
(1 - 2 pages): talk about your scholarly and professional interests and goals and link them with the academic and research components of the DAOM program
6. Official Transcripts
Master's degree program in acupuncture and Oriental medicine in sealed, stamped envelope.
7. Official Academic Transcripts from all colleges attended.
8. Evidence of current California acupuncture licensure status.
9. Evidence of English language competency:
All DAOM courses are taught in English. Foreign students or students for whom English is a second language must provide evidence of a Test of English as a Foreign Language (TOEFL) score of 500 (PBT) or higher, a computer score of 173 or higher, or iBT of 61 or higher.
10. Foreign Applicants Requiring F-1 Student Visa must submit a \$100 application fee for US currency in the form of check or money order.



PART II: Admissions Procedure

1. Once all application material has been received, an interview (phone or in person) with the Academic Dean will be scheduled.
2. Notification of acceptance status will be mailed out within one week of the interview.

PART III: Admissions Procedure

1. Certificate of malpractice insurance listing Samra University of Oriental Medicine as an additional insured.
2. Copy of official duplicate California acupuncture license to hang on the wall.

Admissions Interview

Admissions portfolios will be reviewed by the Doctoral Admissions Committee, which consists of the Program Director, Assistant Program Director, Academic Dean, Doctoral Clinic Director, Registrar, and Admissions Director. Applicant portfolios that indicate likely success in the Doctoral program will be invited to an interview with one or more members of the Doctoral Admissions Committee, following which a final admissions decision will be made. Students invited for an admissions interview that cannot make the appointment can request to have the interview conducted over the phone.

Admission as a Special or Probationary Student

Applicants can be considered for Admissions as a Special or Probationary student under the following conditions:

1. Students that have graduated from an ACAOM accredited institution or its equivalent but lack certain prerequisites for courses at the doctoral level. These students are admitted as “Probationary Students” and are required to take all prerequisites during the first year and pass them.
2. Experienced licensed acupuncture practitioners who do not meet the educational/course requirements may be admitted into the program under the following conditions:
 - A. An examination of their training and experience by the Doctoral Admissions Committee indicating that the student has a strong foundational basis in Oriental Medicine, enough to be an appropriate candidate for admission.
 - B. Demonstration of a minimum of five (5) years of full time clinical practice in Oriental medicine with documentation of a minimum of 2000 patient treatments.
 - C. Willingness to take specific courses prior to beginning Doctoral level courses.
3. Applicants who have declared in writing and demonstrated sufficient evidence that they possess the necessary qualifications for “Full Admission” status but have not yet provided all of the necessary documentation, may be conditionally admitted. Such students will have only one quarter to provide the necessary documentation and enroll in Samra University of Oriental Medicine at their own risk. If that documentation, when received, does not qualify them for Full Admission, they must leave the program and reapply for admission once the necessary requirements have been met. Students not supplying Samra University of Oriental Medicine with that information within one quarter will not be allowed to continue in the program until the above information has been received by the Doctoral Admissions Office.



Non-Matriculated Students

Non-matriculated students must meet the same requirements as regular applicants. They may take a maximum four (4) courses or sixteen (16) units as a non-matriculated student. They must have the approval of the Academic Dean. Upon completion of 16 units, the student must apply to the doctoral program and be accepted before proceeding further.

Transfer Credit Policy

Transfer for previous coursework may be considered under the following circumstances:

1. Transfer credits are from an accredited doctoral program or its international equivalent.
2. Transfer credits must meet the standards for graduation from the doctoral program.
3. The requested transfer credits covers all material in the Samra DAOM class of which it is the equivalent with a grade of “B” or better. The total number of transfer credits may not exceed 200 hours.

Degree Requirements

The following policies and guidelines must be carefully noted:

1. Candidates for the degree of Doctor of Acupuncture and Oriental Medicine shall complete all required courses, clinical practice units and a successful defense of the capstone project dissertation.
2. Candidates for the degree are required to complete the overall program with a minimal GPA of 2.00 or higher.
3. The grade of PASS must be earned in all clinical experiences and on the capstone project.
4. The student must satisfy all administrative and financial requirements of and obligations to the University.

Time Limit for Degree Completion

The degree must be earned within four (4) calendar years (48 months) from the date of matriculation. Absences due to Leave of Absence will not count as time from the first date of enrollment. Students who need to re-apply for admission to the program will have previous enrollment time count as part of the four (4) year maximum.



FINANCIAL INFORMATION

General Fees

Application for Admissions (Non– refundable)	\$100
Late Registration	\$100
Student Identification Card (Per card)	\$5
Clinic Badge	\$6.
Returned Check Fee	\$40
Late Payment Fee	\$100

Examination

Final Examination Make-up fee (Non-refundable)	\$75
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Make-up examination should be taken within two (2) weeks of the originally scheduled examination.

Documents

Transcript	\$10
Special Document Processing	\$25 – \$100

Graduation

Processing including documents and 1 diploma, and graduation cap and gown	\$250
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Program Tuition Fees

\$250.00 per unit. Total of 91.5 units	\$22,875
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Registration Requirements

Continuing students upon approval of the Doctoral Progression Committee are required to register for courses each session by the scheduled registration deadline. A late fee of \$100.00 will be charged to those students who do not register by the posted registration deadline.

Malpractice Insurance

Malpractice insurance coverage is maintained by the Doctoral candidate.

Limitation of Cost

The University makes every effort to avoid increases or to hold costs to a necessary minimum. However, circumstances may call for a change in charges assessed.

Normally, tuition and fee changes are announced at least one full term before becoming effective. Since the economy does not stay constant and since taxes and operating costs increase rather than decrease, the University reserves the right to change tuition and fees when necessary.



Tuition Payment Policy

Full payment of tuition and fees is due by the registration deadline. Payments may be made in cash, check, or credit card (Master Card or Visa only). A quarterly or session payment plan is offered. Payment can be made in 2 or 3 monthly installments. All monies owed for any reason must be paid in full before registering for a subsequent quarter, unless other arrangements have been made with the Business Office. Please contact the Business Office for specific details.

Financial Assistance

Currently, there are no Title IV funds available for the Doctoral program. Private lenders such as Sallie May often provide loans for education purposes. In addition, Samra University of Oriental Medicine has limited Financial Assistance at this time. Some scholarships and grants may be available. Check with the Financial Aid Office regarding eligibility rules.

Tuition Refund Policies of the University

Tuition refunds will be made consistent with applicable state and federal requirements. Students wishing to cancel their enrollment must notify the Registrar of their intention in writing. The effective date of cancellation is the date the notice is postmarked or handed to the Registrar or authorized University administrative officer.

An enrollee may cancel enrollment prior to or on the first day of class in any given session and receive a full refund of all tuition and refundable fees paid toward that session.

Students wishing to withdraw from individual classes after the beginning of classes must complete an Add/Drop Form. The form may be mailed or handed to the Registrar. With regard to fees and refunds, the postmark is the official date of notification for mailed documents.

There are no refunds for needles, herbs, books or other supplies. Tuition refund policies also apply to any student who may be terminated from the program by the administration.

The tuition for any given course or special session is based on the pro-rata percentage of course hours conducted by the University prior to official cancellation of enrollment until fifty per cent of the course has been conducted.

Example of Tuition Refund

<u>Percentage of course Conducted</u>	<u>Tuition Refund</u>
Up to 10%	90%
10 to 25%	75%
25 to 50%	50%
51% and over	No Refund

GRADING POLICY & ACADEMIC PROGRESS

Criteria for Satisfactory Completion of a Class

The criteria for pass or fail for a class is based on the following evaluative points:

- A. Attendance of 80% of the regular class sessions or workshops.
- B. Passing grade of “B” or better on all quizzes, mid-term and final examinations.
- C. Class interactions, discussion and presentations, graded at “B” or better.
- D. Satisfactory completion of all assignments by posted deadlines given by the Instructor. Satisfactory means a grade of “B” or better.
- E. Satisfactory narrative evaluation by the instructor regarding the achievement of the course objectives, core competencies, and professionalism including strengths, weaknesses and overall performance.
- F. Students are assessed each session by the Doctoral Progression Committee. Grades in didactic classes of “C” or better are acceptable. A grade below “C” is unsatisfactory and may require Remedial Work before the student is allowed to progress in the program. Two or more grades below “C” may be cause for dismissal from the program.

Student Records

The University’s policy is to maintain the confidentiality of student academic records. No one outside of the institution shall have access to nor will the University disclose any information from a student’s academic record without the written consent of the student except in the case of University personnel on a need-to-know bases, officials of other institutions, with written permission, in which the student seeks to enroll, persons or organizations providing financial aid to the student, accrediting agencies, in compliance with a judicial order or in an emergency in order to protect the health or safety of the student.

The student’s academic file is the sole property of the University. The University will not release copies of documents of course work from other institutions attended. Further information is provided in the bulletin, **FAMILY EDUCATIONAL RIGHTS AND PRIVACY POLICIES**, available in the Registrar’s Office. Students who believe that their academic records contain inaccurate or misleading information may discuss their concern informally with the Registrar. If the decisions are in agreement with the student’s request, the records shall be amended. If not, the student may follow additional procedures outlined in the **PRIVACY POLICIES** bulletin.

Student Code of Conduct

A student may be dismissed from the program for academic dishonesty or for acts or inattentions that violate professional ethics in patient care. A student may be dismissed from the University for **Behavior Disruption** to the educational mission of the University, such as but not limited to those listed below.

1. Cheating, bribery or plagiarism in connection with the academic program.
2. Forgery, alteration or misuse of University documents, records or identification, or knowingly furnishing false information to the University.
3. Misrepresentation of oneself or of an organization to be an agent of the University.
4. Obstruction or disruption on or off campus property, of the campus educational process, administrative process or other campus function.
5. Physical abuse, on or off the campus property, of person or property of any member of the campus community or member of his/her family or the threat of such physical abuse.
6. Theft or non-accidental damage to University property or property in the possession of or owned by a member of the University community.
7. Unauthorized entry into, unauthorized use or misuse of University property.
8. Sale or knowing possession of dangerous drugs, restricted dangerous drugs, or narcotics, as those terms are used in California statutes, except when lawfully prescribed pursuant to medical or dental care, or when lawfully permitted for the purpose of research, instruction or analysis.
9. Lewd, indecent or obscene behavior on University property or at a University function.
10. Abusive behavior directed toward a member of the University community.
11. Violation of any order of the University President, notice of which has been given prior to such violation and during the academic term in which the violation occurs, either by publication or by posting on an official bulletin board designed for this purpose, and which order is not consistent with any of the other provisions of this section.
12. Soliciting or assisting another to do any act that would subject a student to dismissal, suspension or probation pursuant to this section.
13. Practice of acupuncture without a license. The administration will refer any indication of such activity to the California Acupuncture Board for investigation and, if substantiated, for prosecution.
14. The President of the University, at his discretion and prior to recommendations or actions by Committee, in the interest of the University may place on probation, suspend or dismiss a student for one or more of the causes enumerated above. Any adjustment of fees or tuition shall be those required by law.

Interim Suspension

The President may immediately impose an interim suspension in all cases in which there is reasonable cause to believe that such an immediate suspension is required in order to protect lives or property and to ensure the maintenance of order. A student so placed on interim suspension shall be given prompt notice of charges and the opportunity for a hearing within ten (10) days of the imposition of interim suspension. During the period of interim suspension, the student shall not, without prior written permission of the President or designated representative, enter the campus, other than to attend the hearing. Violation of any condition of interim suspension shall be grounds for dismissal.

Due Process

Student grievances are expected to be resolved at the point of disagreement. If the disagreement cannot be resolved, the problem will be presented to the Program Director for Due Process.

If the problem is still unresolved, the Program Director may convene a Student Resolution Committee. The Committee will consist of five members: two students, two faculty members, and one administrator. The student will recommend one student and one faculty member. They must be approved by the Provost. The other three members will be selected by the Program Director.



The Responsibilities of the Committee are:

1. Hear the grievance including the charge against the parties involved.
2. Hear both sides of the case.
3. Review any actions taken either by the student, by the University or by its members.
4. Gather and assess relevant information by such means as are appropriate.
5. Prepare a recommendation to be presented to the Provost.

The Program Director will accept the recommendations, review the materials and make comments on the recommendations. All materials including the comments are presented to the President for a final decision.

If the charge includes the President, the materials and recommendation is sent to the Board of Directors for final decision.

Samra University of Oriental Medicine, as an educational institution and as an employer, values equality of opportunity, human dignity, and racial/ethnic and cultural diversity.

NONDISCRIMINATION POLICY

Accordingly, the University prohibits and will not engage in discrimination or harassment on the basis of race, color, religion, national origin, ancestry, sex, age, marital status, familial status, sexual orientation, disability, or status as a disabled veteran or a veteran of the Vietnam era. Further, the University will continue to take affirmative steps to support and advance these values consistent with the University's mission. This policy applies to admissions, employment, and access to and treatment in University programs and activities. This is a commitment made by the University and is in accordance with federal, state and/or local laws and regulations.

Students may also address their grievances to the Accreditation Commission for Acupuncture and Oriental Medicine at the Maryland Trade Center, 7501 Greenway Center Drive, Suite 820, Greenbelt, Maryland, 20770.



BOARD OF DIRECTORS AND ADMINISTRATION

Samra University Board of Directors

Board Chair: Inja Kim, J.D., M.Sc., Attorney at Law serves as Director of Coalition Against Military Sexual Slavery by Japan and Director of the National Association of Korean Americans. Her Juris Doctorate is from the University of San Diego. As a nutritionist at Iowa State University Hospital, she participated in the first studies that identified cholesterol as a contributor to heart disease.

Treasurer: Hyong Cho, M.Div., serves as Pastor at the Full Grace Baptist Church in Los Angeles. His Masters of Divinity is from the Golden Gate Baptist Theological Seminary where he currently serves as Professor.

Secretary: Soon Park, B.A., J.D. is a consultant for business planning and development in the area of venture and startups. She is currently the General Manager for Investment Decision Services in Los Angeles.

Board Member: Tommie Lee White, Ph.D., FPPR, FSMI, FICPPM

Board member Dr Tommie Lee White is a Professor Emeritus and former Department Chair in the Department of Kinesiology at California State University. Dr. White's dual Ph.D. in clinical areas qualify him to provide high level expertise into the development and refinement of the doctoral program at Samra University. As chair of the Doctoral Advisory Committee, Dr. White provides board oversight and communication between the board and the learning community in the Doctoral program at Samra University.

Board Member: Hyung Joo Park, M.B.A., J.D., C.P.A., President of Samra University. Mr. Park's experience and background provide sound fiscal management in the organizational leadership and in his capacity as board member. Holding three professional degrees, Mr. Park's input into the development of the program is valuable.

Board Member: David Chen, Ph.D., L.Ac. is a practitioner of Oriental Medicine who received his doctorate in Oriental Medicine from the International Acupuncture University and Research Institute in Taipei, Taiwan. He served as the Chair of the Acupuncture Committee State of California in 1990, 1992 and 1993. He served as a member of the Medical Quality Review Committee of the Board of Medical Quality Assurance of the State of California. Dr. Chen serves on the President's Commission for Educational Standards in the United States.

DAOM Administration and Staff

President and C.E.O.	Hyung Joo Park, J.D., M.B.A., CPA & Attorney
Doctoral Program Director	Dr. Tae Cheong Choo, Ph.D. (Korea), OMD (Korea), L.Ac.
Academic Dean	Dr. Yeaji Suh, MA, MSOM, Ph.D., L.Ac.
Doctoral Clinic Director	Dr. Tae Cheong Choo, Ph.D. (Korea), OMD (Korea), L.Ac.
Doctoral Program Coordinator	Nathan Anderson, MTOM, L.Ac.
C.E.O., Samra Acupuncture Spinal Center	Dr. Hyungsuk Choi, Ph.D. (Korea), L.Ac.
Director of Research	Dr. Jong Hwa Lee, Ph.D. (Korea), OMD (Korea), L.Ac.
Registrar	Elizabeth Gomez, B.S.
Admissions Director	Noshirwan Marzbani, MSOM
Business Office	David Han, B.A., Nazik Dergarabedian, B.S.
Clinic Manager	Rebecca McLean, MSOM, L.Ac.
Clinic Pharmacist	Yu Jung Chong, MSOM, L.Ac.
Librarian	Ann Yun-Ban, M.L.I.S. (Korea)
Clinic Front Office	Stephanie Aragon, Karla Velasco, Nickolas Wildstar

DAOM Faculty

- Dr. Hyungsuk Choi:** Ph.D. in Complementary and Alternative Medicine, College of Medicine, Pochon Cha University, CHA Medical Center, Korea; L.Ac. C.E.O. of Samra Acupuncture Spinal Center, Specialty: Musculoskeletal Diseases, Internal Medicine, Obesity.
- Dr. Tae Cheong Choo:** Ph.D. in Oriental Medicine, Kyung-hee University, Korea, 1995; OMD, L.Ac. Head of Ik-Jae Oriental Medical Clinic, Professor, Samra University. Specialty: Acupuncture, Sa-Am Acupuncture, Pain Control. Dr Choo is a recognized expert in Korean styles of acupuncture.
- Dr. Suk Chul Hong:** Ph.D. in Oriental Medicine, Kyung-hee University, 1998; L.Ac. Clinical Research and Lecturer, Kung-hee University Medical Center; Professor, Se-myung University, Korea; Professor, Samra University. Specialty areas: Acupuncture, SaSang Constitutional theory, Orthopedics.
- Dr. Gary Jacob:** D.C., Los Angeles Chiropractic College, O.M.D., California Acupuncture College, M.P.H., University of California, Los Angeles. Dr. Jacob teaches the Spinal Rehabilitation and Mobilization course. He has been in private practice since 1979 and has developed expertise in the area of physical exercise rehabilitation and techniques for mobilization therapies. He lectures around the world to chiropractors and acupuncturists. He has co-authored several texts, including the recent publications *McKenzie Treatment Protocols for Low Back Syndrome* and *McKenzie Protocols for Spinal Rehabilitation*. Dr. Jacob has served on numerous editorial and advisory boards, including the Quality Review Panel for the California State Board of Chiropractic Examiners.
- Dr. Kiwan Ko:** Ph.D. in Complementary and Alternative Medicine, Kyung-hee University, Korea; Director of Cheonggu Kyung-hee Oriental Medicine Hospital. Specialty: Muskulo-Skeletal Diseases, Internal Medicine
- Dr. Roy Le:** MD, Universidad Central del Este, Dominican Republic, Doctor of Medicine. Specialty: Internal Medicine, Pathophysiology of Pain, Integrated Medicine.
- Dr. Jong Hwa Lee:** Ph.D. in Complementary and Alternative Medicine, Kyung-hee University, Korea; Professor of Holistic Health, Dongbang Graduate School. Specialty: Muskulo-Skeletal Diseases, Internal Medicine, Naturopathic Medicine
- Dr. Rui Quan Li:** Ph.D. of Traditional Chinese Medicine, Chengdu University of TCM, China; Professor and Chief Physician, Chengdu University of TCM, China; Professor, Samra University. Specialty Area: Ophthalmology, Internal Medicine, gynecology.

Dr. Julie Nyquist:

Ph.D. Educational Psychology, Michigan State M.A., Educational Psychology, Michigan State B.A., Economics, Michigan State Dr. Nyquist teaches the Professional Academic Development course and she is in charge of supervising cohort one with their two research courses. Dr. Nyquist is a Professor in the Division of Medical Education at the Keck School of Medicine of the University of Southern California and has been on the faculty since 1981. She is Chair of the Keck School of Medicine's Program Evaluation Committee, and has expertise in curriculum design, implementation and evaluation. She designs and conducts workshops on clinical teaching, continuing education, curriculum development, use of standardized patients, evaluation of teaching and programs, lecturing and test taking. Dr. Nyquist also serves as a consultant in educational grant writing.

Dr. Chun Yi Qian:

MD (China), Anhui TCM College, Hefei, China; Master's Degree in Acupuncture Science, China Academy of Traditional Chinese Medicine, Beijing, China; Senior Medical Doctor and Senior Lecturer, China Beijing International Training Center; Professor of Chinese Medicine, Herbal medicine and Acupuncture, Israel College of Chinese Medicine, Tel Aviv, Israel; Visiting Physician, and Specialist in Chinese Medicine. Herbal medicine and Acupuncture, Tel-Hashomer Hospital, Israel, Professor, Samra University. Specialty areas: Pain Syndromes, Spinal cord injuries, Herbology, Internal Medicine Gynecology, Geriatrics.

Dr. Zhou Yi Qiu:

Postdoctoral fellow in Cardiology, Baylor College of Medicine, Houston, TX Cardiology Training, Sun Yat Sen (Guangzhou) Medical University, Guangzhou, China Recent publications include: Short-term Effect of Treating Congestive Heart Failure with Ilexanin A, Collected papers of the Second Symposium of Cardiovascular Disease of Guangdong Provincial Heart Association of integrated Traditional Chinese Medicine and Western Medicine.1992;78.Progress of Traditional Chinese Medicine studies on essential hypertension. Collected papers of the first international conference of Traditional Chinese Medicine. 1993;39.

Dr. Qi Wei Zheng:

MD (China), Jingxi College of Traditional Chinese Medicine, 1976; Master's degree in Medicine, Institute of Acupuncture and Moxibustion, Academy of Traditional Chinese Medicine, Beijing, China; Professor of clinical practice, acupuncture research and training, Jian xi College of TCM, China; Vice Director of the International Acupuncture Training Center and Head of Teaching of TCM, China Academy of TCM, China; Professor and former Academic Dean, Samra University. Specialty Area: Internal Medicine, Acupuncture, Pain Control.